

## Pocatello District #025

Bannock County

3115 Pole Line Road, Pocatello, ID. 83204

Phone: (208) 232-3563 Fax: (208) 235-3280

Jerry R. Pelton, Superintendent

### District Characteristics 1999-00

Fall Enrollment 1999-00 . . . . .	12,634	Special Education:	
Average Daily Attendance . . . . .	11,881	Special Education Students . . . . .	1,759
State Ranking per ADA . . . . .	3	Gifted and Talented Students. . . . .	423
Number of Schools (sites):		Number of LEP Students**. . . . .	261
Elementary. . . . .	18	National School Lunch Program:	
Secondary . . . . .	12	Average Daily Participation. . . . .	6,413
Number of Accredited Schools:		Free and Reduced Meals. . . . .	4,084
Approved. . . . .	21	Lunch Price - Elementary. . . . .	\$1.55
Approved with Merit. . . . .	1	Lunch Price - Secondary . . . . .	\$1.65
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved. . . . .	0	Average Daily Ridership 1998-99. . . . .	5,112
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . . .	864	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

As part of the Management of Change process and the completion of the Learning for the 21<sup>st</sup> Century plan the district finished the work on it's Strategic Initiative Plan. The plan targeted four areas for the district to focus its efforts; these included school safety and school climate, communications, curriculum and evaluation.

Curriculum mapping continued, with most of the math completed and work on additional subjects started. The mapping has been added to the Districts home page.

Century High School opened its doors in September with approximately 800 students attending. Major renovation and additions to Highland and Pocatello High Schools were also completed in the fall of 1999.

The District received national recognition for the "what parents want award" for the sixth consecutive year. The award recognizes outstanding performance by the district.

### Progress Towards Meeting District Goals

1999-00 Goals	Progress
Facilities Planning:	In planning for future facilities needs the district hired an architectural firm to study and make recommendations for the future needs of the district. A thorough study of each building was conducted. Enrollment projections and future needs were also reviewed. Community meetings were held to gather input. A final report will be made to the Board of Trustees during the summer of 2000.
Increase Public Participation and Awareness:	In an effort to keep the patrons better informed, the Trustees scheduled its first meetings of each month at different schools throughout the district. During these meetings, time was set aside to allow the public to address various topics to the board.  The District established a "Key Communicators" group in each trustee zone. These individuals are to serve as a communications link and a "sounding board" between the district and the trustee zones.

The District established an E-mail address for the Board of Trustees to allow patrons to contact the board through the district office.

There was a major effort by the District Public Information Officer to provide more in-depth information to the public through the media and to the district employees via E-mail and employee news bulletin. Plans for a district newsletter were initiated for the coming school year.

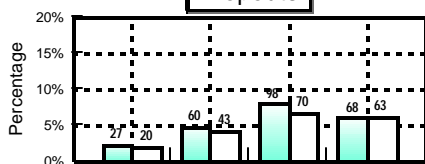
The local TV station and the district worked together to have the School Board meetings taped and broadcast to the local viewing area.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	45.87%	42.03%	87.90%
Black	0.53%	0.45%	0.98%
Hispanic	3.31%	2.48%	5.79%
Nat. Amer.	1.91%	2.14%	4.05%
Asian	0.64%	0.64%	1.28%
Total	52.26%	47.74%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	2.18%	4.74%	8.03%	6.06%
99-00	1.96%	4.14%	6.67%	6.11%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1999-00

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$9,475,785	16.55%	\$15,523,504	21.05%
Other Sources	1,479,683	2.58%	3,928,224	5.32%
State	46,198,394	80.67%	48,286,067	65.44%
Federal	115,243	0.20%	6,044,314	8.19%
Total	<u>\$57,269,105</u>	<u>100.00%</u>	<u>\$73,782,109</u>	<u>100.00%</u>

### Supplemental Information:

Property Tax Replacement	\$1,715,655
Lottery Revenues	\$460,703
Technology Grant	\$430,619

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$37,199,839	64.08%		
M & O Support Programs	20,847,945	35.91%		
M & O Other	3,634	0.01%		
Total M & O	<u>\$58,051,418</u>	<u>100.00%</u>	<u>\$4,886</u>	<u>73</u>
Total ALL Funds	<u>\$82,240,276</u>	<u>100.00%</u>	<u>\$6,922</u>	<u>63</u>

### Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$1,699,308,082	\$143,022	95
Total General M & O Levies	0.003028859		27
Total District Levies	0.008585177		8

## Staff Data 1999-00

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	342.33	18	Beginning Salary on Schedule	\$21,000
Secondary Teachers	326.50	17	Highest Salary on Schedule	\$47,583
Administrators	55.58	214	Average Elementary Teacher's Salary	\$39,910 3
Other Certified Staff	65.11	182	Average Secondary Teacher's Salary	\$39,268 4
Total Certified Staff	789.52	15	Superintendent's Salary	\$90,000 7
Total Non-Certified Staff	414.53	29		

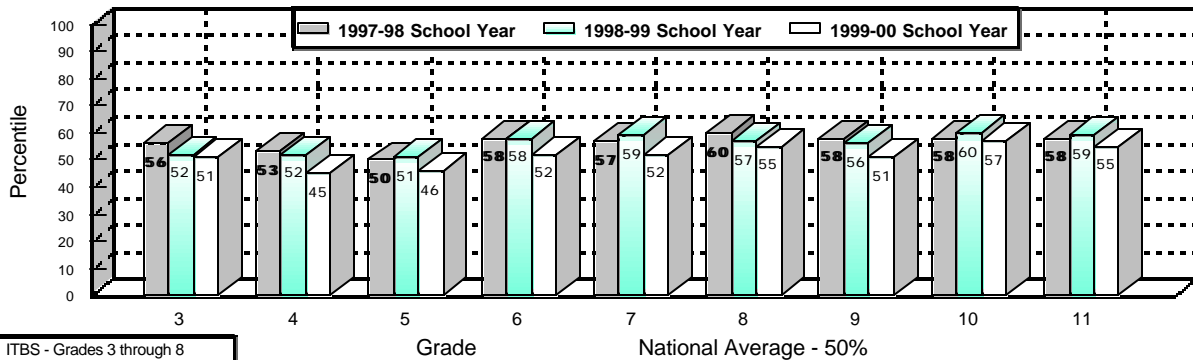
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



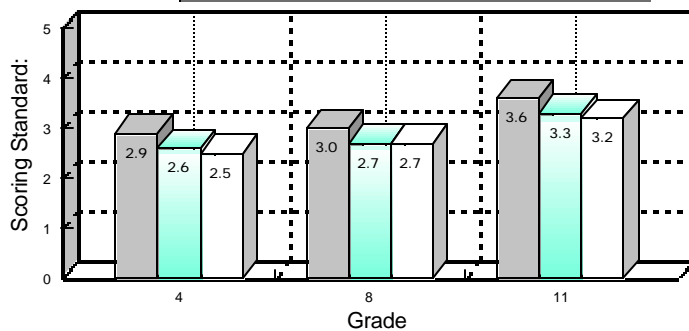
## Testing Information 1999-00

### Standard Testing Results

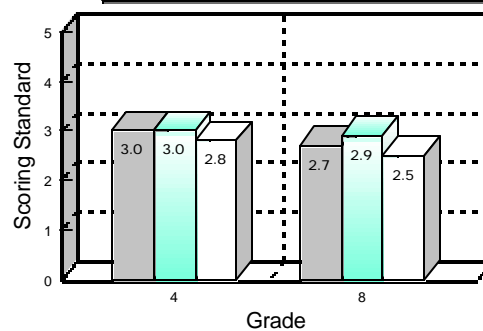
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal